

**M. A. History**  
**Academic Year 2018-2019**  
**Odd Semesters - June 2018 to November 2018**

**Programme Outcomes of M.A.**

- Demonstrate argumentative skills which enable students to defend interpretation and research practices by using textual material , secondary sources and theories.
- Examine the roles and responsibilities of individual, groups and institutions in larger society, displaying understanding of the complex relationships between human behavior and social context.
- Develop research and reasoning skills that equip graduates and be influential citizens with high leadership potential.

**Program Specific Outcomes**

Upon completion of M.A. History, students will be able to:

- Analyse the contributions of various emperors to Indian culture.
- Explain the various types of constitutions of the world.
- Create awareness about Nationalism and National Integrity.
- Identify the privileges given by the Constitution.
- Explain the emergence of the USA as a world power.
- Create knowledge on current events.
- Discuss the cultural heritage of Kanyakumari District.
- Discuss the working of Panchayat Raj System in India.
- Assess the features of Indian architecture.
- Identify the important events of the history of Tamil Nadu.
- Compare and contrast the features of various civilization of the world.
- Impart knowledge about the developments in Science and Technology
- Create a clear picture about the events of World History

### Semester III

Name of the Course: Mughal India from 1526 A.D. to 1757 A.D.

Course Code: PH1731

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	70

#### Objectives:

1. To examine the impact of Mughal rule in India
2. To have an in-depth knowledge about the Marathas and Sikhs

#### Course Outcomes

Co No.	Upon completion of this course, students will be able to:	PSO addressed	CL
Co - 1	Discuss the establishment of Mughal rule in India	PSO - 1	Un
Co - 2	Describe the Religious Policy of the Mughals	PSO - 1	Un
Co - 3	Appraise the architectural skill of the Mughals	PSO – 1 & PSO 9	An
Co - 4	Assess the administration of Shivaji	PSO - 1	Ev
Co - 5	Estimate the teachings of Guru Nanak	PSO - 1	Ev

#### Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I Mughal History</b>						
	1	Condition of India on the eve of Babur's invasion	3	To understand the Condition of India on the eve of Babur's invasion	Lecture Method	Asking Questions Evaluation

	2	Babur, Humayun	3	To explain about the administration of Babur and Humayun.	Lecture Method with Power Point Presentation	through short test
	3	Shershah Sur	3	To evaluate the achievements of Shershah Sur	Discussion Method	Multiple Choice Questions
	4	Administration and Military Reforms	4	To assess the administration and Military Reforms	Lecture Method	Formative Assessment - I
<b>II</b>						
	1	Akbar the Great, wars and conquest of Akbar,	3	To discuss about the conquest and wars of Akbar	Lecture Method	Asking Questions Quiz Test
	2	Mansabdari system	2	To explain the importance of Mansabdari system	Discussion Method	Multiple Choice Questions
	3	Religious policy	2	To discuss about the religious policy of Akbar	Lecture Method	
	4	Rajput policy	2	To explain the Rajput Policy of Akbar	Lecture Method	
	5	Deccan policy	2	To explain the Deccan Policy of Akbar	Lecture Method with PPT	Formative Assessment - I
	6	Din Ilahi	2	To explain the Din-Ilahi of Akbar.	OHP	
<b>III</b>						
	1	Jahangir and his conquests	2	To understand the conquests of Jahangir	Lecture Method	Open book test
	2	Nurjahan	2	To explain about the rule of Nurjahan	Lecture Method with Power Point Presentation	Multiple Choice Questions
	3	Shajahan and his conquests	3	To discuss about the conquest of Shajahan	Discussion with Power Point Presentation	
	4	War of succession	2	To discuss about the war of Succession.	Lecture Method	Formative Assessment – II
	5	Aurangazeeb and his conquests	3	To discuss the importance of the conquest of Aurangazeeb	Ply way	
<b>IV Mughal Administration</b>						

	1	North west frontier policy, Religious policy	4	To explain the North West Frontier Policy and Religious policy of Mughals.	Lecture Method with Power Point Presentation	Asking questions Short test
	2	Art and Architecture	4	To identify the growth of art and architecture	Lecture Method with PPT	Multiple Choice Questions
	3	Music and Literature	3	To discuss about the growth of Music and Literature	Lecture Method	
	4	decline and disintegration of the Mughals	3	To evaluate the decline and disintegration of the Mughals	Discussion	Formative Assessment II
<b>V Rise of Marathas</b>						
	1	Shivaji, wars and conquests, administration, Successors of Shivaji	4	To assess the conquest of Shivaji	Lecture Method with Power Point Presentation	Demonstration Asking questions
	2	Peshwas – III Battle of Panipat	3	To understand the battle of Panipat and Peshwas III	Lecture Method with Power Point Presentation	Asking spot questions
	3	Rise of Sikhs, Guru Nanak	3	To discuss about the rise of Sikhs and Guru Nanak	Lecture Method with PPT	Formative Assessment II
	4	Relationship between the Sikhs and the Mughals	3	To explain the relationship between the Sikhs and the Mughals	Discussion	

Name of the Course Instructor: Dr. K. S. Soumya

Name of the HOD: Dr. Regi, S.

### Semester III

Name of the Course: History of India from 1757 A.D. to 1947 A.D.

Course Code: PH1732

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

### Objectives:

1. To examine the internal and external policies of the British in India.
2. To discuss the important events of Indian freedom movement.

## Course Outcomes

Co No.	Upon completion of this course, students will be able to :	PSO addressed	CL
Co - 1	Cite the early European Settlements in India	PSO - 1	Un
Co - 2	Analyse the reforms introduced by the Governor Generals	PSO - 1	An
Co - 3	Examine the annexation policies of the British in India	PSO - 1 & PSO - 3	An
Co - 4	Evaluate the importance of the Acts passed by the British	PSO - 1	E
Co - 5	Assess the important events of Indian freedom movement	PSO - 1 & PSO - 3	E

## Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I	1	The Anglo-French Rivalry	2	To Examine the annexation policies of the British in India	Lecture method	Multiple choice question
	2	Dupleix	1	To understand the ideas of diarchy	Lecture method	Open book test
	3	Robert Clive - British Ascendancy in Bengal	2	To evaluate the Characteristics of Robert Clive as a British representative in India	Lecture method	Multiple choice question Asking question
	4	Warren Hastings- Reforms- His external policy- Impeachment	3	To Analyse the reforms introduced by the Governor Generals	Discussion method	Quiz Evaluate through short test
	5	Cornwallis- Permanent Revenue Settlement-His external policy	3	To Analyse the reforms introduced by the Governor Generals	Lecture method	Open book test
	6	Hider Ali -and Tippu Sultan	2	To understand the annexation policies of the British in India	Lecture Method	Formative Assessment- I
	7	Lord Wellesley - Subsidiary Alliance	2	To Examine the annexation policies of the British in India	Lecture method	
	8	Anglo-Maratha wars- Causes for the failure of the Marathas	2	To Examine the annexation policies of the British in India	Discussion method	

	9	Lord Hastings- Internal Reforms- His external policy	2	To Analyse the reforms introduced by the Governor Generals	Lecture method	
II	1	Lord William Bentinck-Internal Reforms- His external policy	3	To Analyse the reforms introduced by the Governor Generals	Discussion method with PPT	Multiple choice question Open book test  Asking question  Quiz  Evaluate through short test Formative Assessment- I
	2	Raja Ranjit sing- Anglo-Sikh Wars	2	To Examine the annexation policies of the British in India	Lecture method	
	3	Anglo Burmese Wars	2	To understand results of Anglo Burmese Wars	Lecture method	
	4	Lord Dalhousie- Doctrine of Lapse-His external policy- Internal Reforms	4	To identify the reforms introduced by the Lord Dalhousie	Lecture method	
	5	Great Revolt of 1857- Causes- course and results- Rani Laxmibai of Jansi-Tantia Tope- Nature of the revolt.	4	To assess the impact of revolt of 1857	Discussion method	
<b>III End of the Company rule</b>						
	1	Queen Proclamation- Viceroyalty of Lard Canning Act of 1858	4	To analyse the efforts of Company rule	Lecture method	Multiple choice question  Open book test  Asking question Quiz  Formative Assessment- II
	2	Act of 1858	1	To evaluate the importance of the Act of 1858 passed by the Queen Victoria	Lecture method	
	3	Lord Mayo	2	To understand the role of Lord Mayo	Discussion method	
	4	Lord Ripon- Resolution of local self Government	2	To explain about the Local self government of Lord Ripon	Lecture method	
	5	Ilbert bill controversy	1	To evaluate the importance of the Acts passed by the	Discussion method with PPT	

				British		
	6	Formation of Indian Nation Congress	2	To understand the causes for the formation of INC	Lecture method	
	7	Lord Dufryn	2	To evaluate the importance of the Acts passed by the British	Lecture method	
	8	Lord Curzon-Internal reforms	2	To examine the reforms of Lord Curzon	Discussion method	
	9	Councils Act 1861 and 1892	2	To evaluate the importance of the Acts passed by the British	Lecture method	
IV	1	Partition of Bengal-Surat split	2	To understand the importance of the Acts passed by the British	Lecture method	Multiple choice question Open book test Asking question Quiz Multiple choice question Open book test Formative Assessment-III
	2	Moderate Nationalism – Extremists nationalism	4	To compare the activities of Moderates and Extremists	Lecture method	
	3	Muslim League-Home rule Movement	2	To understand the importance of the Muslim League	Discussion method	
	4	Gandhian era-Khilafat movement	3	To recognize the contributions of Indian Leaders	Lecture method	
	5	Rowlatt Satyagraha-Jalian walabagh Tragedy	3	Evaluate the importance of the Acts passed by the British	Discussion method with PPT	
	6	Non cooperation Movement-Chauri chaura incident-The Swaraj movement	3	To understand the main objectives of Non- co-operation Movement	Lecture method	
	7	Simon Commission-Nehru report-Jinnah's 14 points-Poorna swaraj Resolution	4	To recognize the meritorious services of the freedom fighters in India	Lecture method	
V	1	Individual Satyagraha-Civil disobedience movement -Salt Satyagraha	3	To appraise the Gandhian ideologies of ahimsa and truth	Lecture method	Asking question Quiz Multiple
	2	Gandhi Irwin	3	To appraise the	Discussion	

		pact-Round table Conferences		growth of Indian National Movement	method	choice question
	3	Communal Award-Poona pact	2	To recognize the importance of Communal Award	Lecture method	Open book test
	4	Cripps mission-Impact of II World war-Quit India movement	3	To recognize the meritorious services of the freedom fighters in India	Lecture Method	Formative Assessment-III

Name of the Course Instructor: Mrs. K. Baby

Name of the HOD: Dr. Regi, S.

### Semester III

Name of the Course: **Historiography and Research Methodology**

Course Code : PH1733

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	70

#### Objectives:

- To understand theories of history and the contributions of important historians
- To develop the necessary skills to write a historical research project

#### Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define the concept of Research	PSO-8	Re
CO2	Explain the theories of historiography	PSO-8	Un
CO3	Examine the contributions of Historians	PSO-8	An
CO4	Develop the necessary skills to write a historical research project	PSO-8	cr
CO5	Test the importance of sources in historical Research	PSO-8	Ev

#### Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Definition</b>						
	1	Scope and purpose	2	To discuss about the Scope and purpose of History	Lecture Method	Peer Group Discussion
	2	Kinds of History	3	To explain the kinds of History	Lecture Method	Asking Questions
	3	History and other Disciplines	2	To discuss about the History and Other Disciplines	Discussion Method	Formative Assessment I
	4	Uses and abuses of History	2	To discuss about the uses and abuses of	Lecture Method	



				History		
	5	Lessons of History	1	To describe the lessons of History	Lecture Method	
	6	Theories and Concepts	2	To explain the Theories and Concepts	Lecture Method	
	7	Causation in History	2	To explain the Causation in History	Lecture Method	
<b>II Traditions of Historical writings</b>						
	1	Ancient Historiography	2	To discuss about the Ancient Historiography	Lecture Method	Asking Questions
	2	Marxist Historiography	2	To explain about the Marxist Historiography	Discussion Method	Short test Multiple Choice Questions
	3	Subaltern Historiography	2	To explain about the Subaltern Historiography	Lecture Method	Writing a paragraph Asking Questions
	4	St. Augustine	2	To explain the contributions of St. Augustine to Historiography	Lecture Method	Formative Assessment I
	5	Orientalist – Sir William Jones, Max Muller	2	To explain the contributions of William Jones and Max Muller to Historiography	Lecture Method	
	6	James Mill, V.A. Smith, Elphinstone	2	To explain the contributions of James Mill, V.A. Smith and Elphinstone to Historiography	Lecture Method	
	7	R.G.Bhandarkar	2	To discuss the contributions of R. G. Bhandarkar	Lecture Method	
<b>III Indian Historians</b>						
	1	Jadunath Sarkar and R.C. Majumdar	2	To understand the contributions of Historians	Lecture Method	Quiz Test
	2	K.A. Nilakanta Sastri and T.V. Mahalingam	2	To evaluate the contributions of historians	Lecture Method	Multiple Choice Questions

	3	R.K. Mukerjee, Ranajit Guha, D.D. Kosambi, R.S. Sarma, Romila Thapar N.G.S. Narayanan and Y.Subbarayulu,	4	To understand the Medieval historians	Quiz Test	Asking Questions  Formative Assessment II
	4	P.N. Kunjan Pillai and K.K. Pillai	3	To understand the contributions of P.N. Kunjan Pillai and K.K. Pillai to Historiography	Lecture Method	
	5	Sheik Ali, N. Subramanian and K. Rajayyan.	3	To explain the achievements of the Tamil historians to the history	Lecture Method	
<b>IV Data Collection</b>						
	1	Sources for the study of Indian History	3	To understand the sources for the study of Indian History	Discussion	Open book test  Asking Questions  On the spot questions  Formative Assessment II
	2	Selection of a topic	2	To explain the selection of a topic	Lecture Method	
	3	Collection of Sources	3	To explain the ways and means of collecting sources for research	Lecture Method with OHP	
	4	Card system	2	To explain about the Card System	Play way method	
	5	Heuristics	2	To explain about the Heuristics	Lecture Method	
<b>V Thesis engineering</b>						
	1	Hypothesis	3	To explain about the importance of Hypothesis	Lecture Method with Power Point Presentation	Open book test  Asking Questions  On the spot questions  Formative Assessment III
	2	Synthesis	3	To explain about the significance	Lecture Method with Power Point Presentation	
	3	Exposition	2	To understand the importance of Exposition	Lecture Method	
	4	Foot Notes	2	To explain the importance of Foot Note in the construction of Thesis	Discussion Method	

	5	Bibliography	2	To understand the significance of the Bibliography	Play Way	
	6	Appendix	2	To understand the importance of Appendix	Lecture Method with Power Point Presentation	

Name of the Course Instructor: Dr. B. Palammal      Name of the HOD: Dr. Regi, S.

### Semester III

Name of the course: Modern Political Thought  
Course Code: PH1735

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	70

#### Objectives:

1. To define various theories of Political Science
2. To understand the theories of various historical thinkers

#### Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define democracy, sovereignty and nationalism	PSO-3	R
CO2	Discuss the political philosophy of Rousseau	PSO-3 , PSO-14	U
CO3	Describe Socialism, Utilitarianism and Modernism	PSO-3 & PSO-14	C
CO4	Create an awareness on various political theories	PSO-3 & PSO-14	C
CO5	Appraise the Gandhian ideologies of ahimsa and truth	PSO-1	Ev

#### Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I</b>						
	1	Sovereignty	2	To differentiate between the society, state, government and sovereignty	Lecture method with illustration	Evaluation Through Short test
	2	Thomas Hobbes	2	To understand the ideas of Thomas Hobbes	Lecture method	Multiple choice question
	3	John Locke	2	To understand the ideas of John Locke	Lecture method	
	4	Political Philosophy	2	To Explain the	Lecture	

		of Rousseau		Political Philosophy of Rousseau	method	Asking question
	5	Montesquieu	2	To understand the Philosophy of Montesquieu	Discussion method	Quiz
	6	David Hume	1	To explain about the Ideas of David Hume	Lecture method	Formative Assessment - I
	7	Edmund Burke	1	To understand the ideas of Edmund Burke	Lecture Method	
<b>II</b>						
	1	Utilitarianism	2	To understand the concept of Utilitarianism	Lecture method	Evaluate through short test
	2	Jeremy Bentham	2	To identify the Ideas of Jeremy Bentham	Discussion method	Open book test
	3	James Mill	2	To have a clear idea about the James Mill	Lecture method	
	4	John Stuart Mill	2	To evaluate the features of concept of John Stuart Mill	Discussion method with PPT	Asking question
	5	Idealist Theory of the state - Bradley	2	To explain about the Idealist Theory of the state -Bradley	Lecture method	Multiple choice question
	6	Boseanquet	2	To have a clear idea about Boseanquet	Lecture method	
	7	Immanuel Kant	2	To evaluate the role of Immanuel Kant in Modern History	Lecture method	Formative Assessment - II
	8	Individualism	2	To Understand the meaning of Individualism	Discussion method	
	9	Herbert Spencer	2	To explain the ideas of Herbert Spencer	Lecture method	
<b>III Socialism</b>						
	1	Definition of Socialism	2	To define the term socialism	Lecture method	Evaluate through short test
	2	Kinds of Socialism	2	To have a clear idea about kinds of socialism	Discussion method	
	3	Christian socialism	2	To evaluate the features of Christian socialism	Lecture method	Formative assessment
	4	Collectivism	2	To understand the meaning of collectivism	Discussion method with PPT	Multiple

	5	Fabianism	2	To Understand the meaning of Fabianism	Lecture method	choice question
	6	Guild Socialism	2	To explain about the Guild Socialism	Lecture method	Quiz
	7	Marxism	2	To explain about the importance of Marxism	Discussion method	Formative Assessment - II
	8	Leninism	2	To have a clear idea about Leninism	Lecture method	Formative Assessment - II
<b>IV Democracy</b>						
	1	Definition of Democracy	2	To Understand the meaning of Democracy	Lecture method	Multiple choice question
	2	Liberalism	2	To explain the features of Liberalism	Discussion method	Evaluate through short test
	3	Nationalism	2	To explain about the concept of Nationalism	Lecture method	Formative Assessment - III
	4	Internationalism	2	To explain about the importance of Internationalism	Discussion method with PPT	Formative Assessment - III
	5	Imperialism	2	To have a clear idea about Imperialism	Lecture method	Formative Assessment - III
	6	Fascism	2	To evaluate the features of Fascism	Lecture method	Formative Assessment - III
	7	Nazism	2	To Understand the meaning of Nazism	Lecture method	Formative Assessment - III
<b>V</b>						
	1	Pluralism	2	To explain the features of Pluralism	Discussion method	Asking question
	2	Harold J. Laski	2	To explain about the role of Harold J. Laski	Lecture method	Quiz
	3	Bertrand Russell	2	To explain about the concept of Bertrand Russell	Lecture Method	Open book test
	4	Indian Political Thought	2	To have a clear idea about Indian Political Thought	Lecture method	Formative Assessment - III
	5	Mahatma Gandhi	2	To evaluate the features of ideas of Mahatma Gandhi	Discussion method	Formative Assessment - III

Name of the Course Instructor: Mrs. D. Vinoba Gladis

Name of the HOD: Dr. Regi, S.